

## **LESSON PLANS FOR 10/13—10/17**

### **MONDAY**

1. Start Up: Pull out Grammar Lesson “Compound, Complex Test Review” for checking, Pull out your planners and Quietly copy down this week’s assignments from the flip chart. When done, correct the Grammar Lesson 20.2 from the overhead and put a score on each section
2. Review: What is an independent clause? Dependant clause? Subordinating /Coordinating conjunctions?
3. Hand out “Simple, Compound, Complex Sentence Practice 2” worksheet to complete for Tues.
4. Do Best Group/Student of the Week if time remains
5. Go on line if you want to get ahead for next week’s final project
6. Homework: Complete the “Simple/Compound/Complex Sentence Practice 2” for Tues. 10/14

### **TUESDAY**

1. Start Up: Pull out Grammar Lesson Simple/Compound/Complex Sentence practice 2 sheet for checking, and correct and score the Grammar Lessons from the overhead and discuss
2. Review: What is an independent clause? Dependant clause? What are the rules?
3. Hand out “Simple, Compound, Complex Practice Sheet 3,” discuss, and complete for Block Day
4. Introduce the “Meaning of Names Project” and paragraph—give handout, discuss documentation and the preparation for writing the “Meaning of Names Paragraph”
  - a. Discuss the Personal Interview, writing down questions, and its documentation to be done at home and completed for homework. You MUST DO THIS!!!!
5. Homework: You must conduct and interview of your parents/guardians, write down their names, the questions, and their answers for Block Day. Bring in your Victor Bucks for Block Day too!

### **WEDNESDAY/THURSDAY (Block Day)**

1. Start Up: Pull out Grammar Lesson Simple/Compound/Complex Sentence practice 3 sheet for checking and your “Personal Interview” information, then correct the Grammar Lessons from the overhead and put a score on each section and discuss
2. Review: What is an independent clause? Dependant clause? What are the rules?
3. Begin conducting internet and book research on the Meaning of your Names, first/middle/last and document where you got the information on the Documentation Sheets/Own paper
  - a. Remember you need to have and incorporate quotes and documentation in your paper as well as the Personal Interview. You also have to create a correct Works Cited page besides your Meaning of Names paragraph and do so in Google Docs. Both the paragraph and the Correct Works Cited page must be submitted to Turnitin.com by no later than Monday morning at 8:30 A.M. Use the packet, documentation sheet, and examples!
  - b. Use your time Wisely and the Chromebooks
  - c. Remember, you need to have at least 1 book source, 1 internet source, 1 Personal Interview source in both your paper and Works Cited to pass!!!!!!
  - d. If you are working hard, you may come up to the Bonus Store
4. Homework: Completed researched, documented, typed Meaning of Names paragraph and Works Cited page due my Mon. Morning no later than 8:30 A.M. on Turnitin.com & Google Classroom

### **FRIDAY**

1. Start Up: Get a copy of the Journey Towards Self-Discovery final project directions and begin reading them coming up with questions
2. Review: Why do we need to understand the different types of sentences?
3. Read over, highlight, discuss, answer questions
4. Handout planning sheet and begin designing your final project
5. Homework: A completed, Typed, Saved, submitted to Turnitin.com and Google Classroom close to perfect as possible Meaning of Name paragraph and a separate “Works Cited” page with at least the 3 different sources spaced, alphabetized, capitalized, and punctuated correctly due Monday 10/20. Also, your completed Journey Towards Self-Discovery Final Project Planning Sheet due Mon. 10/20